



# ICAIA NEWS



## ILLINOIS COLLEGE AUTOMOTIVE INSTRUCTORS ASSOCIATION

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### *From the Driver's Seat*

Once again we find ourselves running full steam ahead in the middle of another semester. I hope all is going well for everyone. I am sure all of us have areas of our programs that might need a little help or simply need to be changed. Sometimes these changes can be overwhelming or we do not feel like we have the support that we think we should have to get them done. This past year we have worked with our students to develop a project that has made a lot of noise, both on campus and off. With some creative thinking and little planning, we were able to convince our administration to allow our students to build a drag car they would get to drive. Almost a year to the date, the car had been completely disassembled, rebuild with parts donated by local business, and was ready to take to the track. Wow what a learning curve. Sure I have been to drag races before and I have made modifications to cars for racing, but this was something new. The students wanted to learn. They got upset when we told them it was time to quit working for the day. They begged to have more time to take the car to the track.



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***From the Driver's Seat***

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For the first time I have been able to see a group of students take pride in a project they all have worked on. What a great feeling to see a group of students work together for a common goal. The students take great pride in telling others about the project. This type of project may not work for all of us. I challenge you to find time in your busy schedule to help your students take on some kind of project they can feel good about and take pride in. I am sure we will see the rewards of this project for years to come at Parkland College.

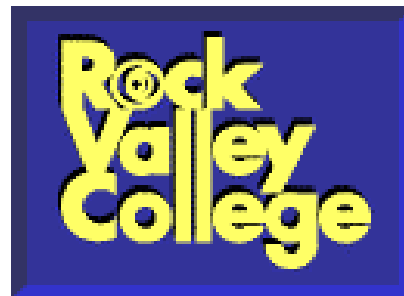
Thank you for your time and commitment. I look forward to seeing you in Rockford.

**Jonathan Ross**  
**ICAIA President**

**ICAIA Spring 2002 Conference**  
**March 14 & 15, 2002**

**Hosted by:**

**Rock Valley College**  
**4151 Samuelson Road**  
**Rockford, IL 61109**



**Be sure to pre-register.**

Registration forms are available by contacting  
Art Koudelka, ICAIA Executive Secretary  
at (815) 224-2720, or by visiting ICAIA on the internet at:

**[www.icaia.org](http://www.icaia.org)**

If you have any questions regarding the conference, please  
contact either **Dennis Palmer or Russ Knodle** at  
Rock Valley College, (815) 874-3000. Fax # (815) 874-8497

Dennis Palmer: d.palmer@rvc.cc.il.us (815) 874-3007

Russ Knodle: r.knodle@rvc.cc.il.us (815) 874-3008

## Treasurer's Report

The treasury has a balance of \$10,993.17. If you are not already registered, please make it a point to pre-register for the Spring 2002 Conference at Rock Valley College as soon as possible.

*Art Koudelka, Executive Secretary  
Illinois Valley Community College*

## ICAIA Web Page

This spring, ICAIA launched its new web page. You can get all the latest conference news, registration forms and information on area hotels all at one place. We also have a new address (URL for all you computer junkies). It's [www.icaia.org](http://www.icaia.org).

Please update any bookmarks you may have and if you had a link from your schools web page to ICAIA, please update that also.

## Database Report

The database has been updated from last fall's conference. Currently there are 311 members in the ICAIA database. Of those, 196 members currently have their dues paid up to date. There are 58 vendors in the ICAIA database, too.

Art Koudelka and I really need people to pre-register for the Spring ICAIA Conference at Rock Valley College. This really helps us eliminate extra work the day of the conference. If you have any questions on pre-registering, please contact one of us.

A new copy of the updated database is passed out at the fall conference only, if you need one let me know and I will get you one. If you have any questions, comments, concerns, or corrections, please contact me.

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Visit the all new  
ICAIA web page @  
[www.icaia.org](http://www.icaia.org)

## ICAIA BOARD MEETING

**8:30 PM**  
**Wednesday, March 13, 2002**  
**Best Suites of America**  
**7401 Walton**  
**Rockford, IL 61108**

*Phone: (815) 227-1300*

## **Mission and Purposes of the Illinois College Automotive Instructors Association**

The Illinois College Automotive Instructors Association (identified as ICAIA) is dedicated to providing comprehensive automotive technology education and training for its membership on a semi-annual basis

Its members shall consist of both secondary and post-secondary automotive technology instructors, individuals whose livelihood is directly related to the automotive industry, and students who are pursuing a career in automotive service and repair. (Even though the association has Illinois in its name, individuals residing in surrounding states are encouraged to become members).

ICAIA will support state and national organizations that can aid in the betterment of Vocational and Technical Education, especially those that support programs that prepare individuals for careers in the automotive service industry.

The following purposes are of equal importance in realizing the mission of the ICAIA:

- To provide automotive instructors with current technical information semi-annually
- To utilize technical seminars, equipment displays, and training aids to further upgrade automotive technology instructors.
- To allow networking and interactions between professional colleagues and individuals from industry during ICAIA conferences.
- To provide up-to-date technical automotive career education that meets the needs of students, business, and industry.
- To award scholarships to automotive technology students as directed by the ICAIA Board of Directors

## **Thank You Lake Land College!!**

The 52<sup>nd</sup> ICAIA Conference held at Lake Land College on October 11<sup>th</sup> and 12<sup>th</sup> was a huge success. The town's of Mattoon and Effingham opened their arms and welcomed 122 ICAIA members. 97 members preregistered and 25 were walk-ins. Al Siebert and Kevin Miller from the automotive program put on an excellent conference.

The vendor show was well represented allowing ICAIA members to view some of the latest in tools, equipment, and training aids.

And for all of you Corvette buffs, Thursday evenings keynote speaker was the one and only Mike Yeager, owner of Mid America Designs. Mr. Yeager spoke to the crowd about his business philosophy and creating "moments of magic" with every customer.

The second half of the conference on Friday was a very informative and exciting tour of Mr. Yeager's corvette museum (My Garage) and the Mid America Designs complex.

Thank You Lake Land College!

### **For Your Info**

In its November 30, 2001 press release the U. S. Department of Transportation's National Highway Traffic Safety Administration (NHTSA) stated that:

- 9 percent of passenger cars on U.S. roadways are driven with at least 1 bald tire. A bald tire being one that had less than 1/16<sup>th</sup> of an inch or less of tread depth.
- 27 percent of passenger cars on U.S. roadways are driven with one or more substantially under inflated tires.
- 33 percent of light duty trucks (sport utilities, vans, and pickups) are driven with one or more substantially under inflated tires.
- 90 percent of gas stations are equipped with air pumps, but 10 percent are out of order and fewer than half provide a tire pressure gauge for the customer. Of those with pressure gauges, nearly 20 percent over report the pressure by at least 4 psi (pounds per square inch) or more.

# Gloves, in automotive, truck and body shops?

By Jessica Levy

Historically, wearing gloves has not been the thing to do in the automotive/truck repair and collision industry. 'Only wimps wear gloves' appears to be a part of the culture. So, over the years many technicians have suffered with painful, cut up hands, rashes and worse. Many work hours have been lost due to the pain and problems brought on by hand injuries. Some technicians have even been forced to leave the business because of problems with their hands. These situations can be avoided with some training on hand care and personal protective equipment- that is, gloves. The goal of this article is to make sure everyone knows when to wear gloves and what type of glove to wear.

Two types of gloves appeared in shops years ago; they were for welding and parts cleaners. The welding gloves were to protect the technicians from getting cut and burned. The solvents in some parts cleaners are a carcinogen and may also cause skin problems. The gloves placed near the parts cleaners were designed to protect the technicians while cleaning parts. This was a good start, but gloves need to be worn in other situations in a shop.

Gloves should be worn to protect technicians' hands and arms from dangerous chemicals, heat and sharp objects. There are some chemicals used in automotive/truck, collision and repair shops that can cause skin problems such as dermatitis, redness and pain. Some of the chemicals can be absorbed through the skin and will affect other parts of the body. Some of these chemicals are carcinogens and over time can cause cancer.

Extensive interviews over the past four years in automotive shops and parts stores have shown that most technicians and their managers do not know when it is important to wear gloves and what type to wear. The good news is, recently, an increasing number of technicians are wearing gloves.

Technicians and their managers need to be able to identify the type of work done where gloves should be worn. Then, they can identify the most cost-effective gloves that offer the needed protection. All gloves do not provide the same amount of protection.



How do you identify the right type of glove?

The MSDS for chemicals usually identify if gloves should be worn. Many times the type of glove is identified also. The chart on the following page helps identify what gloves to use, when and why:

Please note that there is a Kevlar sleeve listed on the chart. That is used to protect the technician's arm while welding and working on hot engine parts. Kevlar is a heat-resistant material. There are also impact and anti-vibration gloves designed to protect technicians' hands from vibration and impact that can cause problems such as carpal tunnel syndrome.

It is important to pay attention to the thickness required for proper protection. Some chemicals require more protection than others. If a technician's hands are going to be submerged in a liquid for a while, a thicker glove may be needed for proper protection. For example, brief gasoline splashes would only require one of the thinner (thin mil) nitrile gloves. A longer exposure would require thicker gloves (thicker mil). One way to know when a glove is too thin is, it tends to fall apart.

Latex gloves are less expensive than nitrile. However, some people are allergic to the naturally occurring proteins in latex gloves. These people should use nitrile gloves. It is also important to only use latex where indicated on the chart. When latex gloves are used with the wrong chemicals, they tend to fall apart rapidly and expose the technician to the chemical.

To keep your hands as healthy as possible, keep them clean inside the gloves and wash them after you have used gloves. Dirt on your hands while you are using gloves can irritate your skin. If you sweat with gloves on, make sure you wash your hands when you take the gloves off. A build up of sweat and moisture under gloves will irritate your skin.

For an easy way to order a free laminated Glove Selection Guide or to order gloves and protective sleeves call Safety Mart 1-800-634-7786.

# Glove Selection Guide

## For Automotive And Truck Repair Professionals

CAUTION: MANY OF THE INGREDIENTS IN THE FOLLOWING CHEMICAL HAZARDS ARE KNOWN OR SUSPECTED CARCINOGENS.  
ALWAYS REFER TO THE APPROPRIATE MSDS SHEET FOR MORE INFORMATION.

Job	Chemicals/Hazards	Gloves/Sleeves to Wear	Associated Dangers <i>(Reflects Effect Of All Chemicals Used Per Job)</i>
Body & Trim	Cleaners, Silicone, Waxes	<b>Latex:</b> *Conform PF	Abrasions, Cuts, <i>(Fingerprints or Fish-Eyes on Paint)</i>
	Solvents	<b>Nitrile:</b> HyFlex or TNT PF	
Brakes	Brake Cleaner, Brake Dust, Solvents, Penetrating Oils	<b>Nitrile:</b> TNT or Sol-Vex	Cuts, Irritation, Dermatitis
Chassis Electrical	Silicone	<b>Latex:</b> *Conform PF	Burns, Cuts, Nicks, Punctures, Shocks
	Solvents	<b>Nitrile:</b> HyFlex or TNT PF	
Drive Train	Brake Cleaner, Grease, Solvents, Transmission Oils, Penetrating Oils	<b>Nitrile:</b> HyFlex, TNT or SolVex	Cuts, Dermatitis, Irritation
Engine Overhaul	Antifreeze, Diesel, Gasoline, Grease, Used Oils, Solvents	<b>Nitrile:</b> TNT or Sol-Vex	Dermatitis
Exhaust & Emissions	Penetrating Oils	<b>Nitrile:</b> TNT (Alone or w/Liner) <b>Nitrile/Kevlar:</b> HyFlex Cut	Abrasions, Cuts, Dermatitis, Pinches, Thermal Burns
	Hot Parts	<b>Kevlar:</b> Glove w/Dots & Sleeve	
Fuel System Service	Gasoline, Used Oils, Solvents	<b>Nitrile:</b> Sol-Vex or TNT	Dermatitis
Routine Maintenance	Battery Acid, Antifreeze, Grease, Motor Oils, Used Oils	<b>Nitrile:</b> TNT or Sol-Vex	Cuts, Nicks, Thermal or Acid Burns
Suspension & Steering	Brake Cleaner, Grease, Power Steering Fluid, Penetrating Oils, Used Oils	<b>Nitrile:</b> HyFlex or TNT	Cuts, Irritation, Dermatitis,
Tune-Up Procedures	Brake Fluids, Carb Cleaners, Grease, Motor Oils, Penetrating Oils, Used Oils	<b>Nitrile:</b> HyFlex or TNT	Cuts, Irritation, Dermatitis

- **\*Conform®**- Natural Latex Exam Gloves, 5 mils thick, 9 1/8" length, Style #69-210 (powdered), #69-318 (powder-free)
- **HyFlex®**- Exclusive Foam Nitrile Coating Over Fine Nylon Liner, Style #11-800
- **HyFlex Cut®**- Exclusive Foam Nitrile Coating Over Kevlar Liner, Style #11-500
- **Kevlar® Sleeve-** 18" length, 100% Kevlar Sleeve, Style #70-118
- **Kevlar® Glove-** 100% Kevlar glove with blue gripping dots (both sides), Medium Weight, Style #70-330
- **Sol-Vex®**- Nitrile Gauntlet, 15 mils thick, 13" length, soft-lined, embossed grip, Style #37-175
- **TNT (Touch N Tuff®)**- Disposable Nitrile Gloves, 4 mils thick, 9 1/2" length, teal color, Style #92-500 (powdered), #92-600 (powder-free)
- **TNT Blue (Touch N Tuff®)**- Disposable Nitrile Gloves, 5 mils thick, 9 1/2" length, blue color, textured fingers, Style #92-575 (powdered), #92-675 (powder-free)

IMPORTANT! These suggestions are based on the chemical properties of common chemicals and solvents used during standard repair procedures. Although these chemicals and solvents are commonly present in many products and systems, there can be no assurance that other chemicals or solvents are not also present, or that the recommended gloves will protect the wearer from the effects of other chemicals or solvents that might be present. Before use, 1) consult the label of any chemical or solvent you plan to use for suitability with any specific glove, and 2) consult the label of any glove you intend to use to determine suitability for use with any specific chemical or solvent. These suggestions are not comprehensive, and Ansell disclaims any implied warranty, including fitness for purpose, for use of its gloves with any specific chemical or solvent.

\*Caution: These products contain natural rubber latex which may cause allergic reactions in some individuals.

**L.P.A.**  
Levy, Powell & Assoc.  
(505) 899-5380

TO ORDER CALL: (800) 634-7786

**Ansell**

## Gloves In The Shop Quiz

1. What is dermal absorption?

- A. Substances absorbed through the skin
- B. Taken in through the mouth
- C. Put in the body with a big, nasty needle

Ans. A. Gasoline and some solvents, known carcinogens, can be absorbed into the skin

2. What is dermatitis?

- A. Damaged skin where symptoms includes cracks, redness, and sores
- B. A new high technology band aid
- C. Redness and soreness brought on by body tattoos

Ans A. If technicians do not protect, wash or condition their hands properly, they can develop dermatitis. Some people in the automotive industry have chronic dermatitis. They have symptoms all or most of the time, especially in colder weather.

3. What is the primary reason a technician should consider wearing gloves when doing an oil change?

- A. Used oil is messy
- B. Used oil is a carcinogen
- C. Used oil smells bad and tastes bad when it gets on a sandwich or cigarette

Ans B Used oil is a carcinogen



4. What type of gloves will protect a technician from used oil?

- A. Cotton
- B. Latex or nitrile
- C. Paper
- D. Welding

Ans C Latex gloves provide protection from used oil. Nitrile gloves can be used, but they typically cost a bit more.

5. If you get a substance on your hand and a minute or so later you can taste it, what does this mean?

- A. Nothing
- B. The substance has absorbed through your skin and gotten into your bloodstream
- C. You are smoking too much
- D. Stop burping and you will be fine

Ans. B If the substance is a carcinogen, your bloodstream deposits it in your major organs where it can build up over time.

*Jessica Levy is President of Levy, Powell & Assoc. Consulting (LPA) and co-owner of Fun and Easy Learning, LLC. A 30-year veteran of the automotive industry, Levy has worked as a technician as well as automotive instructor. She is ASE and OSHA certified. An expert on environmental, health and safety issues, she has developed a variety of environmental and safety training materials for the industry.*

*Ansell is the world's largest manufacturer of protective gloves and apparel*

## Perception Versus Reality in Automotive Professions

January 26, 2002 Automotive Retailing Today ([www.autoretailing.org](http://www.autoretailing.org)) published the findings of a new comprehensive study it commissioned with Withlin Worldwide. The study measured the awareness of, and attitudes towards, auto industry careers among students, parents, and educators. One shocking finding was that only 2 percent of all teens (13-18 years old) said they would choose a career in the automotive industry. Once students were informed of the career potential and earnings possible

in the auto industry, that figure changed to 65 percent of those that would be interested in the auto industry.

The same study also found that on average teens begin thinking about career plans at age 13 and that choosing a career is a 3-year decision making process. Teens say that their parents are the most influential when it comes to a career choice and that they trust them "a great deal". The next most influential people were (in order of importance): other family, teachers, friends, and last counselors.

*Continued on page 8*



The study also found that 78% of teachers and 52% of counselors do not currently receive information about careers in the automotive industry. From the information about how much the students actually knew about career potential and earnings possibility before the study, and now finding out how much information is available through the schools, it is easy to ascertain that there is very little accurate information available to students.

My belief is that we, as automotive educators, are training students for careers in an industry with many occupations. When you ask someone, "what are the career possibilities in the automotive industry with a technical background?" most can only name a couple besides that of an automotive technician. The message that there are great opportunities in our industry with good earnings potential is the message that parents, counselors and fellow teachers need to hear. Our graduates are obtaining challenging technical jobs in several facets of the industry at both the retail and wholesale sectors. Below is just a small sampling of positions in the industry your graduates are working in.

- Technicians (automotive, body, diesel, heavy equipment, etc...)
- Service consultants, warranty administrators, dispatchers, and shop supervisors.
- Service managers, parts managers, and business management and ownership positions.
- Technical assistance, area service representatives, warranty auditors, field service engineering, diagnostic development, service bulletin and manual writing, and advanced service procedure development.
- Fleet administrators, claims adjusters, and curriculum developers
- Corporate trainers and teachers.

In order to raise awareness of career potential in the automotive industry, we as automotive educators need to start getting information out to those we spend time with every day: fellow teachers, counselors, and the students' parents.

While looking at the findings from the U. S. Department of Transportation's National Highway Traffic Safety Administration (NHTSA) article about consumer's and their tires (listed on page 4), it occurred to me that we could solve two problems at the same time. With the approaching summer months,

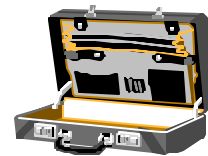
we could organize groups from automotive educators, tire representatives, and officials from the State Department of Transportation to help inspect tires and get information out to the general public, and especially parents, about automotive career opportunities. It would be a great time to organize safety inspections.

For those of you in high schools, please try to make sure that your counselors are receiving the newest information on career opportunities and salaries. To reach teenagers, instructors could speak to the driver's education classes about vehicle safety systems and tire safety. It would even be a good idea to offer try-it times for students to come into your class and learn how to change tires, check oil, and know the basics about car maintenance. For those who teach at colleges, make sure to get information out to all the schools in your district (not just the ones from which you regularly receive students).

In conclusion, every automotive educator is also a proponent of our industry and its image. With only 2 percent of teenagers interested in a career in the automotive industry, automotive educators should take this as a call to action. Remember, the future of the automotive industry is in your hands every day.

Mike Behrmann  
Southern Illinois University

## ***ICAIA Briefcases For Sale!!!***



**You've seen them around. The ICAIA Briefcases will be for sale during registration at the Spring Conference for \$25. Get yourself a spare and one for each automotive instructor at your school. Show your pride in ICAIA by proudly using one of our quality Briefcases.**



## POSITION ANNOUNCEMENT

Community High School District 218 is searching for:

### INDUSTRIAL TECHNOLOGY TEACHER AUTOMOTIVE

Position to begin in the fall of 2002

Seeking an automotive instructor that has the technical and instructional abilities to teach Intro and Advanced Level Courses (Brakes and Electrical Systems). Applicant must be personally proficient in teaching troubleshooting and diagnostic skills to students. Also, must be familiar with the setup and use of modern automotive industry tools, equipment and procedures.

For information, contact:

Community High School District 218  
Attn: Personnel  
10701 S. Kilpatrick Ave.  
Oak Lawn, IL 60453  
(708) 424-2000 ext. 507

Community High School District 218 is a multi high school district and is located in south Cook County, IL

#### SALARY

##### NO EXPERIENCE

Bachelor	\$35,616
Masters	\$39,178

##### 10 YEARS EXPERIENCE

Bachelor	\$53,424
Masters	\$56,986
Masters +45	\$62,328

## POSITION ANNOUNCEMENT

Southwestern Illinois College is searching for:

### AUTOMOTIVE COLLISION REPAIR TECHNOLOGY INSTRUCTOR/COORDINATOR

Southwestern Illinois College is now accepting applications for one full-time Automotive Collision Repair Technology Instructor/Coordinator position for the Fall 2002 semester. The work location is at the Granite City campus with district-wide responsibilities. As instructor, will teach ACRT courses in both the traditional and computerized environment. As coordinator, will be responsible for the organization, administration, review, development, and overall effectiveness of the program.

**Qualifications:** Bachelors degree in related field preferred. AAS Degree in related field required. Minimum of five years work experience in Automotive Collision Repair Industry required. Prior experience that includes teaching courses, conducting and supervising laboratory learning experiences, evaluation of program effectiveness required. Applicant must be knowledgeable of NATEF/ASE and I-CAR Standards; I-CAR and ASE Certification preferred. Knowledge of and ability to use personal computers, applicable software, and the Internet required; valid driver's license required.

**Salary:** This is a nine-month teaching position with the salary determined by placement on the base salary schedule. For example, the minimum 2001-2002 salary at Step 1 on the below Master degree column is \$34,381. Optional overload and summer teaching assignments may also be available which may increase the annual compensation by up to 30%. The college offers a comprehensive flexible benefit program.

Applications will be accepted until position is filled. Send cover letter, current resume, college transcripts, certifications, and list of three references to:

**Human Resources Office  
Southwestern Illinois College  
2500 Carlyle Avenue  
Belleville, IL 62221  
SWIC is an EOE/AA Employer/Educator**



# HOW YOU CAN JOIN ICAIA

Fill in the spaces below and mail this application form with a check or money order to:

Art Koudelka  
I. C. A. I. A. Executive Secretary  
Illinois Valley Community College  
815 N. Orlando Smith Ave.  
Oglesby, IL 61348-9692

**If you would like more information about ICAIA,  
please phone or fax us at:  
PHONE: (815) 244-0220  
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or visit us on the web at: [www.icaia.org](http://www.icaia.org)**

Name: \_\_\_\_\_

Business/School: \_\_\_\_\_

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City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

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Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

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