

**PLEASE POST**

**LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205**  
Lockport, Illinois 60441

**NOTICE OF TEACHING POSITION**

**2017 - 2018**

**POSITION:** College & Career Applications Teacher/Automotive

**STARTING DATE:** August 14, 2017

**REQUIREMENTS:** Valid State of Illinois Professional Educators License (PEL) with Secondary Education endorsement or Educator License with Stipulations (ILS) with Required Endorsements  
Preferred Areas of Focus: Automobile/Automotive Mechanics Technology/Technician  
Highly organized  
Focused on student-centered learning

**SALARY:** According to Teachers' Salary Schedule

**APPLY TO:** [www.lths.org](http://www.lths.org) – Job ID 584

**APPLICATION DEADLINE:** June 30, 2017

sr

cc: Administration  
G. Pohlmann

**LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205**

**TITLE:** Classroom Teacher

**REPORTS TO:** Chairperson, Principal

**SUPERVISES:** Students

**JOB GOAL:** To cause students to learn subject matter and skills that will contribute to their development as mature, able, and responsible men and women.

**PERFORMANCE RESPONSIBILITIES:**

1. Strives to implement, by the performance of job responsibilities, the district's philosophy of education, mission statement, and instructional goals and objectives.
2. Adheres to the published policies and procedures of the district (as outlined in the Board of Education Policy Manual, the Teacher Handbook, the Porter Planner, and the Teacher Contract).
3. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
4. Assists the administration in implementing all policies and rules governing student life and conduct and maintains order in area(s) supervised in a fair and just manner.
5. Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
6. Reports suspected child abuse cases as required by state and district policy.
7. Works cooperatively with other school personnel in the identification, diagnosis, referral, and remediation of individual students with specialized needs.
8. Works to maintain open lines of communication with students and parents concerning the academic and behavioral progress of assigned students as defined in the contract.

9. Cooperates with other members of the staff in such professional activities as planning instructional goals, objectives, and methods, and selecting books, equipment, and other instructional materials.
10. Complies with the district's certified staff attendance policy.
11. Attends staff meetings and serves on committees as allowed by contract.
12. Strives to maintain and improve professional competence.
13. Meets accepted standards of professional behavior.
14. Exhibits competency in subject area.
15. Meets and instructs assigned classes and fulfills non-teaching assignments in the locations and at the times designated.
16. Creates a classroom environment that is conducive to learning and appropriate to the maturity and interest of the students.
17. Develops reasonable rules of classroom behavior, informs students of behavioral expectations, and encourages students to follow and maintain standards of classroom behavior.
18. Plans a program of study in conjunction with the established curriculum that as much as possible meets the individual needs, interests, and abilities of the students.
19. Prepares for classes assigned, shows written evidence of preparation upon request of the supervisor, and maintains plans and seating charts for use by substitutes.
20. Guides the learning process toward the achievement of curriculum goals and – in harmony with the goals – establishes clear objectives for all lessons, units, projects, and other academic assignments, and communicates these objectives to students.
21. Employs a variety of instructional techniques and instructional media consistent with the research on effective teacher behaviors, physical limitations of the location provided, and the needs and capabilities of the individuals or student groups involved.
22. Assesses the accomplishments of students on a regular basis and provides progress reports as required.

23. Holds high expectations for student performance.
24. Follows a predetermined and appropriate procedure to assess student performance.
25. Evaluates and informs students of their progress on a regular basis.
26. Maintains an accurate inventory of classroom materials and equipment.
27. Reports necessary classroom repairs to the assistant principal or his designee.

sr/dlm 08/06/02

sr/O.D. 11/17/04